

**Soc 597.02**  
**World Population Problems**  
**Autumn 2007**

**Lecture:** Monday and Wednesday, 9:30-11:18, Journalism JR 0304

**Professor:** Zhenchao Qian. Office is 346 Bricker Hall. My office hours are 12:30 to 1:30 on Monday and Wednesday, or by appointment. My telephone number is 688-8612, and my email is [qian.26@sociology.osu.edu](mailto:qian.26@sociology.osu.edu). Web: <http://www.sociology.ohio-state.edu/zcq/>. Course webpage is <http://carmen.osu.edu/>. To access the course website, enter your OSU username and password. Check this site regularly for course updates.

**Objectives:**

This is an introductory course to the study of human population. The objective is to help you think about some of the social problems in the U.S. and around the world from a demographic perspective. We will focus on changes in the processes of mortality, fertility, and migration and how these processes shape the compositions of the U.S. and world populations. We will pay special attention to the population divide between the developed and developing countries. We will also examine how processes and compositions are related to social and economic developments.

This course fulfills the GEC Issues of the Contemporary World requirement. This course addresses world population issues that will help students understand political, economic, cultural, and social differences among the nations of the world, including a specific examination of non-Western culture.

**Required Readings:**

**Book (Available at the University Bookstore)**

Massimo Livi-Bacci. 2007. *A Concise History of World Population*. Fourth Edition. Blackwell. (MLB)

**Articles (Available at the Carmen Course website)**

Haub, Carl and O.P. Sharma. 2006. "India's Population Reality: Reconciling Change and Tradition." *Population Bulletin* 61 (3) (Haub)

Himes, Christine L. 2001 "Elderly Americans." *Population Bulletin* 56 (4). (Himes)

Kinsella, Kevin and David R. Phillips. 2005. "Global Aging: The Challenge of Success." *Population Bulletin* 60 (1). (Kinsella)

Kohler, Hans-Peter, Francesco C. Billari, and Jose Antonio Ortega. 2006. "Low Fertility in Europe: Causes, Implications, and Policy Options." Pp 48-109 In F. R. Harris (Ed.), *The Baby Bust: Who Will Do the Work? Who Will Pay the Taxes?* Lanham, MD: Rowman & Littlefield Publishers. (Kohler)

Lamprey, Peter, Jami L. Johnson, and Marya Khan. "The Global Challenge of HIV and AIDS." *Population Bulletin* 61 (1). (Lamprey)

Lichter, Daniel T. and Zhenchao Qian. 2004. *Marriage and Family in a Multiracial Society*, Edited by R. Farley and J. Haaga. New York and Washington DC: Russell Sage Foundation and Population Reference Bureau. (Lichter)

Martin, Philip and Elizabeth Midgley. 2006 "Immigration: Shaping and Reshaping America." *Population Bulletin* 61(4)(Martin)

McFalls, Joseph A. 2007. "Population: A Lively Introduction." 5<sup>th</sup> Edition. *Population Bulletin* 62 (1). (McFalls)

Population Bulletin. "World Population Highlights." (PB)

Riley, Nancy E. 2004. "China's Population: New Trends and Challenges," *Population Bulletin* 59 (2). (Riley)

Yaukey, David and Douglas Anderton. 2001. "Migration," Chapter 9 (pp. 271-312), in *Demography: The Study of Human Populations*, 2<sup>nd</sup> Edition. Waveland Press: Prospect Heights, IL. (Yaukey)

### Requirements:

You must attend class regularly. Lectures often cover materials not included in the course readings. **In-class exercises or quizzes** are given regularly to test how well you have followed the reading assignments and lectures. Discussion, questions, and comments are both encouraged and expected. If you want to make up the credit for missed exercises or quizzes, you must turn in a one-page report based on the reading assignments for the missed class, but a written document is required (officially documented medical or family emergency).

There will be **three projects**. Work relating to these projects must be neat, legible and organized. All projects must be typed and double-spaced. Each project takes about two or three weeks to complete. If you require an extension, please discuss this with me *before* the date on which the project is due. Projects are time-consuming, don't expect to do them (well) at the last moment.

**Two exams.** The second exam will not be cumulative. The exams will consist of multiple choice, short answer, and short essay questions from lectures and readings.

We'll use calculators several times. Please bring a calculator to class.

### Grading:

Two exams:	50%
In-class exercises, quizzes (drop the lowest two)	20%
Projects:	30%
Total	100

Grading scale: **A** = 93-102; **A-** =90-92; **B+** =87-89; **B** =83-86; **B-** =80-82; **C+** =77-79; **C** =73-76; **C-** =70-72; **D+** =67-69; **D** =63-66; **D-** =60-62; **E** =<60

**Schedules:**

I shall try to adhere to the following schedule. All readings should be done prior to the date of the class for which they are assigned. The exception is the reading for September 21. Please do the reading for this date and the September 26 class by September 26.

Date	Topic	Reading	Project
9/19	Introduction	McFalls pp. 15-17	
9/24	World Population: History	MLB: Chapters 1, 2	
9/26	World Population: Overview	McFalls pp23-29, PB	
10/1	Land, Labor and Population	MLB: Chapter 3	Project 1 assigned
10/3	Data and Population Measures	McFalls: p. 17 (box) and pp 1-12	
10/8	Europe and the Developed World	MLB: Chapter 4	
10/10	Low Fertility	Kohler	
10/15	Developing Countries	MLB: Chapter 5	
10/17	China and India	Riley and Haub	Project 1 due
10/22	Catch up and Review		Project 2 assigned
10/24	First Exam		
10/29	AIDS	Lamprey	
10/31	Migration	Yaukey, McFalls pp 12-15	
11/5	US Immigration	Martin	Project 2 due
11/7	Age Structure	McFalls pp 17, 19-23	Project 3 assigned
11/12	Population Aging	Kinsella	
11/14	No Class, Veterans' Day		
11/19	Elderly Americans	Himes	
11/21	Marriage and Family	McFalls p. 18 (box), Lichter	
11/26	Population Futures	MLB: Chapter 6	
11/28	Catch up and Review		Project 3 due
12/4	Second Exam (7:30am-9:18am)		

**Disability Statement:** Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.

**Academic Misconduct:** It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct.

**Unpaid Fees:** Faculty rules specify that students are to have their fees paid by the first day of enrollment for the quarter. [Faculty Rule 3335-9-12]. If you have not paid your fees, you will not be allowed to continue attending class until your fees are paid or you have met with a Sociology Advisor and a Financial Aid Counselor and are working to get your fees paid.